## Boston Public Schools Opportunity \& Achievement Gap Task Force Meeting

November 2023

## About the Data

- MCAS results for Horace Mann Charter Schools are not included in this deck.
- Scaled Score - Performance Level Cut Points:

- Student Growth
- 60.0 or higher: Exceeded Typical Growth
- 50.0-59.9: Typical Growth - High
- 40.0-49.9: Typical Growth - Low
- 30.0-39.9: Low Growth
- 1.0-29.9: Very Low Growth


## Grade 3-8 MCAS Achievement

## Highlights

- 3-8 ELA performance decreased by 0.3 scaled score points and fell below the Recovery Path Accountability Target.
- 3-8 Math performance increased by 0.8 scaled score points and fell below the Recovery Path Accountability Target.


## 3-8 ELA and Math Average Scaled Score over Time

$\square 2019$20222023

2023 Target
Proficiency222023

## Grade 10 MCAS Achievement

## Highlights

- Grade 10 ELA performance increased by 1.2 scaled score points but fell below the Recovery Path Accountability Target.
- Grade 10 Math performance decreased by 0.8 scaled score points and fell below the Path Forward Accountability Target.

Grade 10 ELA and Math Average Scaled Score over Time
20222023 2023 Target

Proficiency


## 3-8 ELA MCAS Scaled Score by Student Group



## 3-8 Math MCAS Scaled Score by Student Group



## Grades 3-8 ELA MCAS Over Time

| Student Group | Average Scaled Score |  |  |  |  |  | Mean SGP |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | 2023 Target* | 1 Year Trend | $\mathbf{2 0 1 9}$ | 2023 |  |
| All Students | 491.9 | 486.2 | 485.9 | 489.2 | -0.3 | 48.6 | 49.2 |  |
| Grade 3 | 495.4 | 488.8 | 488.4 | -- | -0.5 | -- |  |  |
| Grade 4 | 492.6 | 484.5 | 486.2 | -- | 1.7 | 46.6 | 42.5 |  |
| Grade 5 | 493.7 | 488.2 | 488.2 | -- | -0.1 | 53.6 | 49.3 |  |
| Grade 6 | 490.2 | 484.4 | 484.7 | -- | 0.4 | 50.1 | 51.8 |  |
| Grade 7 | 488.9 | 486.2 | 483.4 | -- | -2.8 | 45.3 | 48.1 |  |
| Grade 8 | 489.9 | 485.1 | 484.5 | -- | -0.7 | 46.9 | 46.4 |  |
| Asian | 506.6 | 500.2 | 502.2 | 502.1 | 2.0 | 53.4 | 55.2 |  |
| Black | 486.1 | 480.4 | 479.3 | 483.6 | -1.1 | 46.3 | 45.6 |  |
| Latinx | 487.4 | 480.3 | 479.6 | 484.1 | -0.6 | 48.1 | 48.6 |  |
| White | 507.5 | 503.9 | 504.4 | 507.3 | 0.4 | 51.5 | 53.7 |  |
| Econ. Dis. | 486.6 | 481.0 | 479.9 | 484.1 | -1.0 | 47.3 | 47.7 |  |
| SWD | 475.5 | 471.8 | 470.8 | 475.7 | -1.0 | 44.1 | 42.8 |  |
| EL | 479.4 | 470.3 | 469.0 | -- | -1.3 | 48.8 | 46.7 |  |
| Former EL | 503.1 | 494.7 | 494.4 | -- | -0.2 | 51.2 | 52.9 |  |
| EL SWD | 473.9 | 469.0 | 466.7 | -- | -2.3 | 43.4 | 43.3 |  |

Note: Scaled Scores include performance for MCAS Alt students, as determined by the MA DESE accountability system.
MA DESE sets targets for EL and Former EL jointly, and no individual targets exists for these groups separately.

## Grades 3-8 Math MCAS Over Time

| Student Group | Average Scaled Score |  |  |  |  | SGP Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019 | 2022 | 2023 | 2023 Target* | 1 Year Trend | 2019 | 2023 |
| All Students | 490.0 | 483.8 | 484.6 | 486.1 | 0.8 | 47.9 | 47.5 |
| Grade 3 | 490.4 | 484.0 | 484.9 | -- | 0.9 | -- |  |
| Grade 4 | 489.8 | 482.9 | 484.6 | -- | 1.7 | 46.7 | 42.5 |
| Grade 5 | 491.3 | 484.5 | 486.0 | -- | 1.5 | 53.1 | 49.3 |
| Grade 6 | 490.1 | 484.6 | 485.8 | -- | 1.2 | 45.5 | 51.8 |
| Grade 7 | 487.9 | 483.1 | 482.0 | -- | -1.0 | 43.9 | 48.1 |
| Grade 8 | 490.7 | 484.0 | 484.0 | -- | 0.0 | 49.4 | 46.4 |
| Asian | 511.9 | 506.3 | 507.6 | 509.0 | 1.3 | 52.5 | 53.8 |
| Black | 482.9 | 475.8 | 476.3 | 478.8 | 0.6 | 45.8 | 43.3 |
| Latinx | 485.0 | 477.4 | 478.1 | 480.2 | 0.7 | 47.2 | 47.5 |
| White | 506.1 | 501.9 | 502.8 | 503.9 | 0.9 | 50.9 | 51.3 |
| Econ. Dis. | 484.5 | 478.2 | 478.7 | 480.8 | 0.5 | 46.6 | 46.2 |
| SWD | 473.6 | 469.9 | 470.6 | 474.2 | 0.7 | 44.0 | 41.4 |
| EL | 480.5 | 471.6 | 472.1 | -- | 0.5 | 47.5 | 44.8 |
| Former EL | 501.1 | 492.3 | 492.9 | -- | 0.6 | 49.0 | 52.1 |
| EL SWD | 474.1 | 469.0 | 468.0 | -- | -1.0 | 44.2 | 41.0 |

*Target Set by DESE for this indicator based on previous-year performance
Note: Scaled Scores include performance for MCAS Alt students, as determined by the MA DESE accountability system.

## Grade 10 ELA MCAS Over Time

|  | Average Scaled Score |  |  |  |  | Mean SGP |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Group | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | 2023 Target | 1 Year Trend | $\mathbf{2 0 1 9}$ | 2023 |
| All Students | 496.4 | 495.6 | 496.8 | 498.2 | 1.2 | 46.7 | 50.1 |
| Asian | 512.6 | 507.8 | 515.0 | 512.7 | 7.3 | 57.7 | 58.9 |
| Black | 490.4 | 492.1 | 491.5 | 494.5 | -0.6 | 42.4 | 46.5 |
| Latinx | 490.1 | 490.9 | 490.5 | 494.1 | -0.4 | 42.3 | 47.0 |
| White | 514.6 | 510.6 | 515.4 | 512.6 | 4.8 | 54.7 | 59.7 |
| Econ. Dis. | 490.3 | 491.1 | 490.2 | 495.0 | -0.9 | 43.0 | 46.6 |
| SWD | 481.5 | 479.0 | 479.8 | 483.0 | 0.7 | 40.1 | 39.8 |
| EL | 469.9 | 471.9 | 470.1 | -- | -1.8 | 37.0 | 40.7 |
| Former EL | 498.1 | 499.2 | 500.3 | -- | 1.1 | 43.6 | 53.1 |
| EL SWD | 473.3 | 475.2 | 473.8 | -- | -1.4 | 36.1 | 41.1 |

## Grade 10 Math MCAS Over Time

|  | Average Scaled Score |  |  |  |  | Mean SGP |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Group | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 3}$ Target | 1 Year Trend | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 3}$ |
| All Students | 498.4 | 495.1 | 494.3 | 496.8 | -0.8 | 55.0 | 50.8 |
| Asian | 521.2 | 518.9 | 518.4 | 522.9 | -0.5 | 68.0 | 62.8 |
| Black | 491.4 | 488.0 | 486.9 | 492.1 | -1.1 | 50.7 | 44.1 |
| Latinx | 491.3 | 489.2 | 488.4 | 493.2 | -0.8 | 49.9 | 46.6 |
| White | 515.6 | 514.3 | 512.1 | 516.7 | -2.1 | 64.4 | 67.5 |
| Econ. Dis. | 492.4 | 489.4 | 488.4 | 494.0 | -1.0 | 51.2 | 46.2 |
| SWD | 481.1 | 476.5 | 478.4 | 481.3 | 1.9 | 43.9 | 37.3 |
| EL | 479.2 | 474.7 | 476.2 | -- | 1.6 | 46.8 | 41.3 |
| Former EL | 500.9 | 497.8 | 496.6 | -- | -1.2 | 52.8 | 50.0 |
| EL SWD | 475.9 | 473.9 | 475.7 | -- | 1.8 | 43.0 | 39.0 |

*Target Set by DESE for this indicator based on previous-year performance
Note: Scaled Scores include performance for MCAS Alt students, as determined by the MA DESE accountability system.

Non-HS ELA 2022 and 2023 District Gap


## Black students MCAS <br> Achievement (Performance) by year for grades 3-8:

Between 2018 and 2023, the percent of students
meeting/exceeding expectations in ELA decreased from $24 \%$ to 18\%.

The percent of students not meeting expectations has increased from $28 \%$ to $40 \%$.


ELA
Black


## Math

## Latinx students MCAS Achievement (Performance) by year for grades 3-8:

Between 2018 and 2023, the percent of students
meeting/exceeding expectations in ELA decreased from $26 \%$ to 19\%.

The percent of students not meeting expectations has increased from $26 \%$ to $37 \%$.


ELA


## Math

## Students with

Disabilities grades 3-8:
Achievement
(Performance) by

## Special Education

 placement

## ELA



## Math

 in ELA and $13 \%$ to $9 \%$ in Math.
## Black student growth percentile (SGP) by year for grades 3-8:



Over the past 5 years, the student growth percentile for Black students in ELA has remained in the "Typical - Low Growth" range (40-49)*.


In 2023, there was a one-year decline of 2 points.


Source: MCAS final data files as shared by MA DESE. Excludes Horace Mann Charter Schools.
*In 2021, the state used a different methodology for SGP due to the pandemic. The average SGP for 2021 was 36 for grades 3-8.

## Latinx student growth percentile (SGP) by



Over the past 5 years, the student growth percentile for Latinx students has remained in the "Typical - Low Growth" range (40-49)*.

In 2023, there was a one-year increase of 1.3 points.


Source: MCAS final data files as shared by MA DESE. Excludes Horace Mann Charter Schools.
*In 2021, the state used a different methodology for SGP due to the pandemic. The average SGP for 2021 was 36 for grades 3-8.

## Students with Disabilities grades 3-8: Growth (SGP) by <br> Special Education placement

Over the past five years, students served in inclusive settings have grown at rates higher than students served in substantially separate settings.

The ELA SGP for students in Full Inclusion has remained the "Typical - Low Growth" range (40-49)*. In 2023, there was a one-year decline of 0.4 points.


Source: MCAS final data files as shared by MA DESE. Excludes Horace Mann Charter Schools. *In 2021, the state average SGP for 2021 was 36 for grades 3-8.

